

Regional Level Login Process

SUNDAY, NOVEMBER 18, 2018 07:49:08 IST

Login      Language



केन्द्रीय विद्यालय संगठन
KENDRIYA VIDYALAYA SANGATHAN
AN AUTONOMOUS BODY UNDER MHRD, GOVERNMENT OF INDIA



Type your User name and Password Shared by HQ, Put CAPTCHA and Log IN

Login

Username *


Enter your KVS- Kendriya Vidyalaya Sangathan username.

Password *

Enter the password that accompanies your username.

CAPTCHA

This question is for testing whether or not you are a human visitor and to prevent automated spam submissions.

 Image CAPTCHA

What code is in the image? *

Enter the characters shown in the image.

 **Log in**

[Click on Recommend / Not Recommend List](#)

[Home](#) » [Awards Apply List](#)

Awards Apply List

[Recommended List](#)


[Not Recommended List](#)

[Process for submitting form for Employee status Pending](#)

Awards

Download Record


Name	Employee Code	<input type="button" value="Apply"/>
<input type="text"/>	<input type="text"/>	



Name	Image	Gender	Email-id	Status	Edit	View
BABULAL CARPENTER		Male	jangidbk[at]gmail[dot]com	Pending	Edit	View

Search Employee using Employee ID


Awards

Download Record

Name	Employee Code	
<input type="text"/>	<input type="text" value="44846"/>	<input type="button" value="Apply"/>

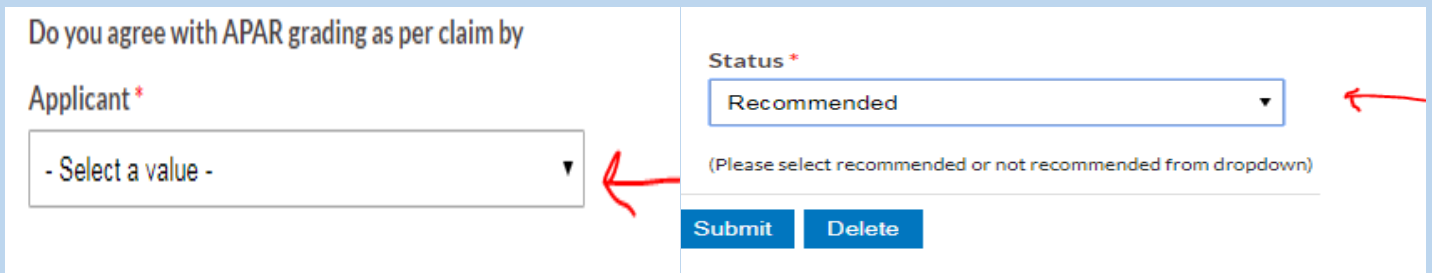
Name	Image	Gender	Email-id	Status	Edit	View
SH. SANJAY KUMAR SONTAKKE		Male	sontakkesanjaykumar[at]gmail[dot]com	XXXXXXXXXX	 Edit	View

records of the applicant	appropriate decision making and problem solving on his/her own in matters	meriting commendation? Give details as recorded in the APAR
<input type="text"/>	<input type="text"/>	<input type="text"/>
Integrity		
<input type="text" value="- None -"/>		
Punctuality in attendance (Enter Remarks and Rating [1-Good, 2-Very Good, 3-Outstanding])		<input type="text" value="- Select a value -"/>
<input type="text"/>		
Maintenance of Discipline (Enter Remarks and Rating[1-Good, 2-Very Good, 3-Outstanding])		<input type="text" value="- Select a value -"/>
<input type="text"/>		

Whether any Vigilance/disciplinary case is pending or contemplated against the official *	Whether the employee is at present under the currency of any penalty *	Do you certify the claims meet by the applicant *
<input type="text" value="- Select a value -"/>	<input type="text" value="- Select a value -"/>	<input type="text" value="- Select a value -"/>
Publication (Articles in journals, Books etc.) and involvement in the organizational matters	Conduction/participation by the officer/official in the In-service course/Training	Innovative method adopted/concrete steps taken improving the work system
<input type="text"/>	<input type="text"/>	<input type="text"/>
Use of rule position/ computes for disposal of work	Involvement in other activities, community service/dealing with peers *	Leadership quality (for Group ASSISTANT/Bangalore Officers)/ Maintenance of records (for Group C employees)
<input type="text"/>	<input type="text"/>	<input type="text"/>
Status *		Do you agree with APAR grading as per claim by Applicant *
<input type="text" value="Pending"/>		<input type="text" value="- Select a value -"/>
<small>(Please select recommended or not recommended from dropdown)</small>		

Process for submitting form for Employee status Recommended

<p>Do you agree with APAR grading as per claim by Applicant *</p> <p>- Select a value -</p>	<p>Status *</p> <p>Recommended</p> <p>(Please select recommended or not recommended from dropdown)</p> <p>Submit Delete</p>
---	---

A screenshot of a web form with two columns. The left column contains a label 'Do you agree with APAR grading as per claim by Applicant *' and a dropdown menu with the text '- Select a value -'. The right column contains a label 'Status *', a dropdown menu with the text 'Recommended', a note '(Please select recommended or not recommended from dropdown)', and two buttons labeled 'Submit' and 'Delete'. Two red arrows point to the dropdown menus in the 'Applicant' and 'Status' fields.