

उदय नारायण खवाड़े

अपर आयुक्त (शैक्षिक)

U. N. Khaware

Addl. Commissioner (Acad.)



केन्द्रीय विद्यालय संगठन

KENDRIYA VIDYALAYA SANGATHAN

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No. F. 1-21/21015/KVS(HQ)/ADC(Acad.)

Dated: 24.04.2015

Dear Principal,

The new Academic Session 2015-16 is already underway and I wish all the members of your Kendriya Vidyalaya family a happy and productive session. KVS has been successfully contributing for over 51 years in the onerous task of nation and man-making. KVS, the leading brand in the sphere of school education, is known for its academic excellence and holistic approach and our success has in fact bestowed greater responsibility on us towards all our stakeholders: our students, their parents and guardians, community and the country at large.

As you cope with the enormous rush of parents clamouring for the admission of their precious wards to your KV, a sign of their immense faith, I am sure it infuses a sense of great pride and joy in you. This expression of trust by the parents is a big step for them and it also means that they have huge expectations from you. It is essential that the expectations of the students and parents are fulfilled and the trust shown by them in the institution, and in you as its head is treated with the respect it deserves and is proved to be justified.

What are the expectations of the parents for their child from a KV? First and foremost, a conducive and harmonious atmosphere in the Vidyalaya. The Vidyalaya should exude a sense of security and belongingness so that the students feel safe, and love and long to come to school. Of course, all basic amenities like good potable water, clean surroundings, sufficient and hygienic toilet facilities, adequate furniture and proper upkeep of the Vidyalaya premises are pre-requisites to ensuring such an atmosphere. Besides, when the children are treated with care and affection, visiting parents are attended to with courtesy, teachers show mutual respect and dignity, and the Principal is accorded the deference due to the academic leader of the school; learning surely takes place effortlessly and fruitfully.

The parents expect the school to be the place where not just the physical growth, but the emotional, cognitive and intellectual growth of their wards, over the years, should be visible. As the leader of the school, it is up to you, the Principal, to ensure that the mental, physical & emotional capability of the students improve optimally.

12/05/15
Aml / Svecap

The following may serve as an indication of the parameters that parents generally employ to evaluate and assess the progressive growth of their child at various levels:

A) Is the child improving in learning to learn, whether she/he:

- Uses various techniques to learn and remember.
- Can concentrate on a topic for reasonable duration.
- Can read faster with good comprehension.
- Solves mathematical problems in various ways.
- Frames questions himself before studying and checks the effectiveness by answering the questions.
- Gradually solves the problems of increasing difficulty levels with less efforts and better accuracy.
- Applies the concepts once learnt for different purposes.
- Takes interest in reading, writing or speaking on new topics.
- Is interested in learning new skills.
- Can make notes from oral or written communications, summarise, amplify or abstract on demand.

B) The student takes pride in learning by doing as she/he:

- Emulates with application of mind.
- Is interested in doing practicals.
- Takes active part in debates, discussion etc.
- Is always careful in spelling, pronunciation and choice of words.
- Is creative
- Is inquisitive & curious
- Has enthusiasm to learn and strengthen the concept, once learnt.
- Does not hesitate in consulting his teacher, dictionary, atlas or any other source of knowledge.

C) The students is able not only to lead a team, but also is a very useful team member, as she/he:

- Shares with others
- Learns and works in a team
- Can collaborate
- Can take up a group project
- Delegates jobs to others.
- Owns responsibility
- Gives credit to others.

D) Cognitive growth. The student:

- Obtains mastery on the subjects studied
- Develops thinking ability & analytical prowess
- Remembers useful formulas, clues, tables, acronyms etc.
- Can recite poems, slokas & quotations verbatim, of expected level.

- Can read, write, listen and speak with the class-specific expectations.
- Has mastery on the subject of the relevant curriculum.

(E) The child is essentially intelligent, and:

- Exhibits cheerfulness, enthusiasm
- Is able to cope up with stress
- Learns from failures and is not swayed by success.
- Balanced expression of various sentiments
- Shows that he can manage his/her anger

(F) The girl or boy is physically fit. She/he:

- Takes part in Games, Yoga, Scouts & Guides movement, NCC etc.
- Has developed healthy habits
- Makes intelligent and healthy food choices
- Gets adequate sleep
- Has correct posture
- Is conscious about hygiene

The above expectations of the parents can be fulfilled only if specific efforts are made for the same. The road- map to come up to the expectations of the parents and students is as follows:

- a. Planning: The onset of the new session is an opportune occasion to not just celebrate achievements, but also the right time to develop a structured plan for promoting good and effective learning in the Vidyalaya by finding effective remedies for deficiencies and reinforce our existing strengths.
- b. Status checking: At the onset of the session, a status checking on specific parameters of the students at all levels should be done. The performance of the students should be mapped and then targeted, specific measures be taken to ensure that there is a gradual, progressive improvement so that almost all students' behaviour is as per the level of class they are studying in. Even a slow learner should be able to read, and solve problems of just one level lower than his, if not of the level/class he/she belongs to.
- c. Involving the students, Teachers & Parents while 'Planning the work' and 'Working the Plan'.
- d. School plant: All basic amenities like good potable water, clean surroundings, sufficient and hygienic toilet facilities, adequate furniture and proper upkeep of the Vidyalaya premises to be ensured.
- e. Effective Supervision, Constant Monitoring & Guiding the teachers: You should guide, direct and motivate the teachers to undertake various measures to incrementally increase the cognitive and intellectual level of their students.

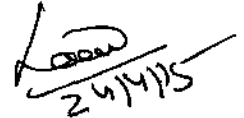
- f. Empowered Classrooms: Ensuring Power of understanding learning, Skills & Excellence (PULSE)
- g. Recognition, Motivation and reprimands at the right time and in the right dose.
- h. Ensuring Teacher improvement and learning achievement of the students.
- i. Pre-announce the significant milestones and key result areas.
- j. ACs & DCs to assess the milestones achieved and verify the key result areas.

To sum up we have to ensure that the students must come up with the desired learning outcome, physical fitness, interpersonal communication for all forms and they must exhibit the personality traits, emotional balance expected from the students of a particular class apart from reaching the expected level of creativity, practical appreciation of music, art literature, drama, films etc. so that they can exhibit KVS system to enter the next level of challenge and opportunities confidently.

The teachers and staff of your KV must be sensitized and involved on the above issues and follow up be done on regular basis during Staff Meetings and Workshops at KV level.

I believe that Kendriya Vidyalayas as a team will certainly march ahead to keep the KV flag high and achieve new milestones of success at individual as well as institutional levels. I would be looking forward to hearing from you, your views, the suggestions or queries of any area concerning the interest of our students.

Thanking you,



(Sh. U.N. Khaware)
Additional Commissioner (Acad.)

The Principal,
All Kendriya Vidyalayas.

Copy to:

1. The Deputy Commissioner
& Assistant Commissioner
KVS, All Regional Offices.
2. The Director, All ZIETs
3. All Officers of KVS Hqrs. for information.
4. PS to Commissioner
5. PS to Additional Commissioner (Admn.)
6. PS to Additional Commissioner (Acad.)

With the request to include the areas discussed in the letter and monitor the same during the supervision, Principal's conference and other forums.